

COUNCIL ON TEACHER EDUCATION

Thursday, October 25, 2012

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Christine Benson, Chairperson, with the following members present: Kelsie Cass, Carole Edmonds, Leslie Galbreath, Dan Gordon, Greg Haddock, Joe Kreizinger, Cathy Lovins (arrived during Director of Teacher Education report), Cheryl Malm, Pradnya Patet (arrived during Agenda Item 11), Joyce Piveral, Vicki Seeger, Shirley Steffens (arrived during Agenda Item 8), Michael Steiner, Jennifer Wall, and Nancy Zelif (arrived during Agenda Item 4). The following members were absent: Mike McBride, Ex Officio for TESS. Public school representatives Jason Eggers and Brianne Hunter were unable to attend.

Dr. Steiner moved to approve the minutes of the September 6, 2012, meeting. The motion was seconded by Dr. Kreizinger and unanimously approved.

Dr. Edmonds moved, seconded by Dr. Steiner, to approve the agenda. The motion was unanimously approved.

Defining a Credit Hour: Dr. Dunham was present and explained that the U.S. Department of Education requires that we have a consistent definition of a credit hour. We need to consistently understand a credit hour and define it in every course setting. This includes lecture, on-line, blended, independent study, field studies, etc. The definition must meet the minimum federal requirement. COTE is asked to work with Faculty Senate and Graduate Council to develop a group to provide a consistent definition for credit hour.

Dr. Kreizinger moved, seconded by Dr. Steiner, moved to approve Proposal 112-61-01, M.S.Ed. in Teacher Leadership (change in program name, entry requirements, Teacher Leader exam, exit requirements, and program requirements). The catalog description needs some editorial changes. The motion was unanimously approved.

Dr. Edmonds moved, seconded by Dr. Kreizinger, to approve Proposal 112-62-01, Early Childhood Education:

- Child Development (15-312) change to Developmental Foundations of Early Childhood Education (62-312)
- Administration of Programs for Young Children (15-314) change to Early Childhood Program Management (62-341)
- Curriculum and Methods in Early Childhood Education (62-531) change in course description

The motion was unanimously approved.

Dr. Edmonds moved to approve Proposal 112-02-01, Change in Program, Career Education Certificate. The motion was seconded by Ms. Cass and unanimously approved.

Dr. Steiner moved to approve Proposal 112-02-02, Change in Minor, Marketing and Cooperative Education, and Approval of New Course, Coordination of Cooperative Education Practicum (02-511). The motion was seconded by Dr. Zelif and unanimously approved.

Dr. Edmonds moved, seconded by Dr. Wall, to approve Proposal 112-17-01, Elementary Math Specialist:

- Approval of New Course, Data and Probability for Elementary Mathematics Specialists (17-623)
- Approval of New Course, Number and Operation for Elementary Mathematics Specialists (17-625)
- Approval of New Course, Rational Numbers and Ratio and Proportional Relationships for Elementary Mathematics Specialists (17-626)
- Approval of New Course, Algebraic Reasoning for Elementary Mathematics Specialists (17-627)

- Approval of New Course, Geometry and Measurement for Elementary Mathematics Specialists (17-628)
- Deletion of Course, The Nature of Mathematical Thought (17-665)
- Deletion of Course, Geometry and Measurement (17-670)
- Deletion of Course, Mathematical Process (17-675)
- Deletion of Course, Mathematics Capstone (17-680)

This proposal addresses the math requirements of the program. The program is currently not associated with a degree. A proposal will be submitted for a master's program. The motion was unanimously approved.

Dr. Kreizinger moved, seconded by Dr. Wall, to approve Proposal 112-62-02, Elementary Math Specialist:

- Approval of New Course, Mathematics Leadership for Elementary Mathematics Specialists: Foundations (62-623)
- Approval of New Course, Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement (62-624)
- Approval of New Course, Seminar and Internship in Numbers and Operations (62-625)
- Approval of New Course, Seminar and Internship in Rational Numbers and Proportional Thinking (62-626)
- Approval of New Course, Seminar and Internship in Algebraic Reasoning (62-627)
- Approval of New Course, Seminar and Internship in Geometry and Measurement (62-628)

This proposal addresses the education requirements of the program. The motion was unanimously approved.

Supersede Policy: Dr. Benson developed a proposal for a change in the supersede policy after visiting with all constituent groups on campus. The Chairs Council feels that there are enough seats available in Spring 2013 to accommodate additional students if this policy is implemented. Dr. Wall moved, seconded by Dr. Steffens, to approve this revision of the supersede policy. The motion was unanimously approved.

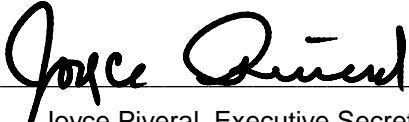
Ratify Restructure of Professional Education Unit Teams: Dr. Steiner moved, seconded by Dr. Pival, to approve the restructuring of the Professional Education Unit Teams. The ASUET team title was edited to Assessment System Evaluation Team (ASET). The "prescribed composition of TEAC" was edited from "5 Additional Faculty from Teacher Education" to "5 Additional Faculty Appointed from PEU." The motion was unanimously approved.

Director of Teacher Education Report

Dr. Pival expressed appreciation for everyone's hard work as we prepare for our accreditation visit and implement Tk20. If you have a will to work on a project, please let her know. Everyone needs to include in their syllabus the artifacts that need to be uploaded into Tk20 and that Tk20 needs to be purchased.

Dr. Malm addressed the MACTE meeting that was held on October 10-11. This was a contentious meeting and most of it centered on the GPA issues. The MoSPE standards are still in the comment period until the end of October. The Office of Teacher Quality knows that they need to delineate the content area for elementary education. There are numerous webinars that will be held in the next 4-6 weeks. The state has sent out RFP's for the new standardized assessments that they included in the MoSPE standards. The biggest changes in the standards are in the clinical field experiences. One of those modifications is changing the requirements from credit hours to clock hours. The specification for who can supervise student teachers has also changed.

The meeting was adjourned.


 Joyce Pival, Executive Secretary